RE:

Ourselves

Children will learn that for Christians the pattern and ideal family life is found in the scriptures. God is the loving parent of the human family and Jesus was born and lived in a human family.

<u>Life Choices</u> Children will recognise the importance of welcome, of feeling

comfortable with new situations and belonging to new groups. Through Baptism the Christian is called to a life of holiness and to the mission of spreading the good news.

PSHE

Feelings and Emotions and building friendships: working together; boundaries and relationships; resolving conflict; teasing and bullying.

We will be responding to the range of emotional and wellbeing needs of all children following their own experiences during the period of partial school closure.

English:

Texts by Anthony Browne:

Using these texts, we will further develop our work on paragraphs by building cohesion between them and use the story as a stimuli for our own descriptive story writing

Modern fiction: Firework Maker's Daughter by Philip Pullman

Inference of character's feelings and emotions

How an author describes settings

Music

Gospel Music - Identifying key features of this genre of music, singing songs from the style of music and playing instrumental parts on tuned percussion

DT: Pop-up book about Athens and Sparta (History)

Evaluate a product against the original spec

Generate ideas, considering the purposes for which they are
designing. Make labelled drawings from different views show

designing. Make labelled drawings from different views showing specific features. Evaluate personally and seek evaluation from others Plan how to use materials, equipment and processes.

Mathematics:

Place value: Reading larger numbers. Children focus on numbers up to 100,000.

They represent numbers on a place value grid, read and write numbers and place them on a number line to 100,000.

Addition and Subtraction: Building on their understanding of number we will then move on to addition and subtraction.

Using regrouping and exchanging in column addition and subtraction.

Statistics: Interpreting charts and drawing line graphs.

Changes and Choices

Year 5 Autumn 1 2023

Computing: We are architects

Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems Solve problems by decomposing them into smaller parts. Use logical reasoning to explain how simple algorithms work and detect and correct errors in algorithms and programs.

E-Safety: Typing skills

History: The Ancient Greeks

Where and when they lived.

Similarities and differences between Athens and Sparta. Greek family life.

Geography:

Counties, cities and region of features of UK in order to review previous knowledge from Y4 Locational knowledge
Identify the position and significance of latitude and longitude, prime/Greenwich meridian and time zones

French:

Revision and consolidation of previous years' learning. Counting and recall information about

myself. J'aime...

school subjects and school items

Science: Forces

Children will learn to explore the force of gravity acting between the Earth and the falling object

Identify the effects of air resistance, water resistance and friction, that act between moving surfaces

Start to recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

PE - Cognitive skills and small games

How can I improve my performance in each game? What are my strengths? Can I identify ways to improve my performance

Lion groups.

Spelling sessions are on Monday (dictation) and Thursday.

Please ensure spelling journals are in on these days.

Words ending in -tious and -ious	Endings which sound like /ʃəs/ spelt -cious o	Words ending -cial	Words ending -tial	Words ending -cial and -tial	Words ending -cial and -tial
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
ambitious	delicious	official	potential	financial	appreciate
infectious	atrocious	special	essential	commercial	cemetery
fictitious	conscious	artificial	substantial	provincial	conscious
nutritious	ferocious	crucial	influential	initial	convenience
repetitious	gracious	judicial	residential	spatial	environment
amphibious	luscious	beneficial	confidential	palatial	immediately
curious	malicious	facial	preferential	controversial	language
devious	precious	glacial	torrential	initially	sufficient
notorious	spacious	especially	circumstantial	controversially	thorough
obvious	suspicious	multiracial	impartial	financially	vegetable
score /10	score /10	score /10	score /10	score /10	score /10

Gecko group Spelling sessions are on Monday (dictation), Wednesday and Thursday. Please ensure spelling journals are in on these days.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
score	score	score	score	score	score
/10	/10	/10	/10	/10	/10

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Penguin group.

Spelling sessions are on Monday (dictation), Wednesday and Thursday. Please ensure spelling journals are in on these days.

Words with the -ai sound	Words with the -ay sound	Words with the -ee sound	Words with the -ea sound	Words with the -ey sound	Words with the -ie as (-ee) sound
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
wait	day	see	sea	money	bodies
hail	play	feel	seat	honey	brief
pain	may	weep	bead	donkey	brownie
aim	say	feet	read	jockey	chief
sail	stray	jeep	meat	chimney	cookie
main	clay	seem	treat	valley	diesel
tail	spray	meet	heap	trolley	field
rain	tray	week	least	monkey	grief
bait	crayon	deep	steamy		priest
train	delay	keep	repeat		shield
score /10	score /10	score /10	score /10	score /10	score /10